

From John and Silvia Staffing Changes & COVID-19 Update

Due to Maternity Leave or vulnerable health issues, the following staffing changes are in effect.

Emilie Court is teaching in Room 12 (Year 5/6), replacing Jenny Robinson, for the remainder of the year.

Agapi Zisakis is teaching in Room 5 (Year 4/5), replacing Cassie Tregenza, for the remainder of the year. Agapi will be teaching Room 5 for 5 days a week. Helena Kyriacou has increased her teaching time in Room 9, therefore will no longer be in room 5 on Tuesdays. We thank Helena for her work in Room 5 during term 1.

Mary Tsokas is replacing Sue Lang in the Special Education/ EALD teaching role for the first four weeks of this term.

Our Aboriginal Community Education Officer, Elaine Magias is currently working from home.

Billie Tanner will be teaching in Room 4 on Mondays and Tuesdays for this term. This allows Loretta Robertson to be in the office whilst Silvia has some days off to support a family member with health issues.

Our PE teacher Sam is teaching in Room 2 on Fridays. This allows our Well-being Coordinator, Mark Pannenburg, to be available for support due to an increased demand at the moment. Billie will take the PE lessons on a Friday.

That all sounds a bit like musical chairs, however these changes we believe, best support our school at the moment. Our Governing Council resumes meetings next week albeit through Zoom instead of meeting face to face. This is another example of us adapting to best suit our changing needs!

Welcome back to all of our families who have returned to school for term 2. Our student attendance currently is at around 86%. Considering our usual attendance is around 91%, things are almost back to normal. Dr Nicola Spurrier, SA's Chief Public Health Officer, has said schools are a safe environment for our students, with the exception being those children or families with a health issue, making them vulnerable. We are expecting all other students to have returned to school. In the very near future we are hoping there will be the all clear for all students to return to school. When that occurs we will return to our pre COVID-19 ways. We are also waiting for the all clear for parents and volunteers to return to school the way it was. Most schools are asking parents to drop off and collect students at school gates. Our community has been so supportive and compliant that we have been allowing parents to enter the grounds, however please do not enter the buildings or the early years deck. Allowing parents in the yard will remain as long as parents are social distancing when they are at school. Thank you to the parents who have been phoning the front office to arrange early pick up of children, payment of school fees or uniform purchases. Until we are informed that the situation is safe for us to open up the whole school, we will be adhering to these procedures.

At the end of term 1, all excursions and our Year 6/7 camp were put on hold. It is expected that the camp won't be able to go ahead until Term 4. Classes are looking for opportunities to go on 'local walks', in close proximity to school, to give our students mini 'out of school' experiences.

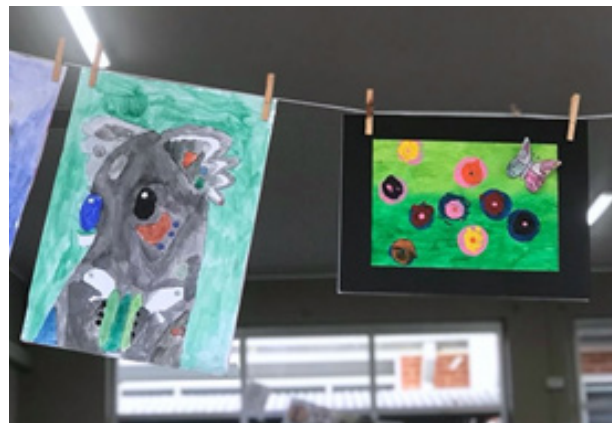


Evie Kate Robinson

We are over the moon to announce, on behalf of Jenny Robinson, the arrival of Evie Kate Robinson on the 25th April. Jenny and Evie are both doing well and are looking forward to visiting when the world is a better place.

Making and responding in visual arts involves students creating individual and collaborative artworks informed by knowledge, understanding and skills. It plays a key role in preparing children for the emerging era where creative thinking capabilities are required; where visual forms of expression and communication are prevalent and where personal agency to express ideas in response to experience is valued.

This term in the Art Room students will create meaning, experiences through a variety of forms such as mosaics and sculpting.



As we explore a variety of design elements (line, colour, shape, texture and value), and design principles (balance, proportion, scale, contrast and rhythm), we will investigate and view the artwork of Australian artists.

Last term we delved into modern art, abstract art, pointillism and stippling as we studied a variety of artists ranging in reach, from world renowned painter and art theorist Wassily Kandinsky to contemporary Australian artist, designer and illustrator Pete Cromer. Here are some pictures of us busy at work during our visual art lessons.

It's been lovely to receive messages and pictures of students keeping creative and enjoying the arts whilst practicing social distancing. Our on-line art gallery exists for students to showcase work in the Arts they are proud of.

It is one way in which we can still collaborate, share and inspire each other.

You can visit our on-line art gallery by following the link:

<https://sites.google.com/torrensvps.sa.edu.au/torrensvilleprimaryschool/home>

I am looking forward to another exciting term in the arts working with all students across the school and watching them think and develop in creative confidence.

Laura Blackeby
Visual Art Teacher



"Art is a place for children to learn to trust their ideas, themselves and to explore what is possible". - Maryann F. Kohl