

Site Improvement Plan 2018 – 2020

Wellbeing - Quality Pedagogy - Literacy - Numeracy

TORRENSVILLE

PRIMARY SCHOOL

harmony respect achievement

Learner Qualities

At Torrensville Primary, through our school values we embrace the 7 general capabilities of the Australian Curriculum to develop learners that are...



Creative Learners



Think Big Ideas
Are Inquirers
Set No Limits
Persist

Individual Learners



Have their own unique ideas
Know how they learn best
Learn with & from others

Vision: All of our students embrace learning to be successful in life.

Learning is based on an inquiry focus reception to year 7. We aim to develop inquiring, knowledgeable and caring people who help to create a better world. Supporting this, students learn about 5 learner qualities that will help them now and in the future to be successful and confident: being creative, confident, successful, individual, active and informed.

Active & Informed Learners



Are knowledgeable
Think globally
Care about others
Stand up for what they believe in

Successful Learners Confident Learners



Learn with others
Enjoy their learning
Listen to others carefully
Know how to improve



Ask Questions
Have a Go
Take Risks
Are reflective

We are a learning community that values...

harmony, respect and achievement

Site Improvement Plan 2018-20

Our priorities	To improve	We will
Numeracy	Students attaining high levels of achievement in Numeracy in all year levels	<ul style="list-style-type: none"> • Create safe conditions for rigorous learning in mathematics • Develop expert and numerate learners • Personalise and connect learning • Use data as a driver to improve student learning outcomes for all, through developing differentiated teaching tasks that develop individual growth
Literacy	Literacy improvement through a strong focus across all curriculum areas with emphasis on developing critical literacies (reading/spelling/functional grammar) and expanding vocabulary in oral language and writing	<ul style="list-style-type: none"> • Create PLCs within school and across the partnership to explore, consolidate and develop good practice with particular emphasis on Jolly Phonics, Sheena Cameron strategies and Words Their Way • Use data as a driver to improve student learning outcomes for all, through developing differentiated teaching tasks that develop individual growth • Strengthen writing through meta-knowledge of language • Develop oral language for academic purposes
Quality Pedagogy	Quality teaching and learning incorporating IT and inquiry to develop Future-Focused Learners	<ul style="list-style-type: none"> • Establish Professional learning Communities within our site and utilise ones established in the Partnership to share and develop best practice • Aim to further develop quality pedagogy by embracing our current skills set and extending that knowledge to the whole staff. We also aim to empower our staff in the area of ICT by providing current training (both on and off the site) • Monitor, evaluate and challenge quality pedagogy through implementation of TfEL • Implementing Solution Fluencies as a consistent problem solving approach • Incorporating Higher Order Thinking Skills into our practice

All teaching staff will be on a Site Improvement Committee (Numeracy, Literacy, Quality Pedagogy), to lead improvement across the school.

2018 Action Plan –Quality Pedagogy

Our Priority: Quality teaching and learning incorporating IT and inquiry to develop Future Focussed Learners		
To improve	Action	Indicators
<ul style="list-style-type: none"> Teaching and Learning through embedding STEM practices 	<ul style="list-style-type: none"> Staff training in STEM approaches –Lee Watanabe-Crockett PD in Solution Fluencies and 10 shifts of practice. Staff to take on an aspect of inquiry or shift of practice and share learnings in staff meetings Utilising the existing ICT skill set of staff and students at TPS Two STEM teachers trained as part of the STEM 500 program- focussing on Technology 	<ul style="list-style-type: none"> Staff confidence in implementing STEM pedagogy through solution fluencies Authentic student voice in learning increases. Student feedback on their teacher and their learning is collected and acted upon STEM integrated throughout curriculum Staff sharing skills and knowledge Further creation of flexible learning spaces Community becomes familiar with STEM through whole-school STEM challenge or Community Showcase Consistent use of STEM resources and new facility with increased student participation and engagement

2018 Action Plan –Literacy

Our priority: Literacy improvement through a strong focus across all curriculum areas with emphasis on expanding vocabulary in writing and oral language		
To improve	Action	Indicators
<ul style="list-style-type: none"> Oral Language for academic purposes 	<ul style="list-style-type: none"> Literacy Committee to facilitate process sharing Sheena Cameron Oral language strategies Staff participating in PD sessions on developing teachers' pedagogical practice in addressing the language demands of learning 	<ul style="list-style-type: none"> School emphasis on Oral language Teachers design learning to explicitly address the language and literacy needs of all students Teachers appropriate the language to engage students intellectually with a topic at a higher level than they otherwise would Improved student achievement in oral language outcomes – flowing on to writing and other curriculum areas
<ul style="list-style-type: none"> Evidence based Writing. Strengthening writing through meta-knowledge of language 	<ul style="list-style-type: none"> Literacy Committee facilitates moderation process for consistent assessment of literacy levels across the school. Emphasis on next teaching tasks after literacy level has been assigned leading to appropriate differentiation. Use word study words in Grammar/Genre/Sentence construction Revisit Sheena Cameron Writing Strategies 	<ul style="list-style-type: none"> Consistent practice across the school for writing – using the school Genre Map Teachers are modelling/mentoring texts to help students see what quality writing looks like Students are collaboratively analyse the model text in detail Use of data to inform programming and differentiation Increased percentage of students in the higher bands

2018 Action Plan –Numeracy

Our priority: Students attaining their highest level of achievement in Numeracy in all year levels		
To improve	Action	Indicators
To build on pedagogical practice to promote intellectual stretch and high-level growth for all, with a focus on Numeracy.	<ul style="list-style-type: none"> • Shared partnership staff meetings to share best practice • Learning Design, assessment and moderation activities in PLCs, whole school and with other Partnership sites Sharing of effective practice and reviewing data in PLCs. • Focus on collaborative guided inquiry in mathematics, promoting meta-cognitive strategies, including problem solving skills and self questioning • Staff to share STEM knowledge, skills and resources. 	<ul style="list-style-type: none"> • Students can make connections between numeracy, STEM & real world applications. • Teachers are integrating maths through Science, Technology, Engineering and Maths (STEM) • Higher order mathematical thinking is stimulated • Students demonstrate greater understanding of maths concepts by explaining their thinking • All teachers are delivering quality pedagogy in maths teaching as outlined in TfEL and the Australian Curriculum • Visible resources • In depth use of data to inform programming and differentiation • Community members engage in opportunities to learn about numeracy.