Priority
Student Well Being: To improve learner engagement and well being.

Key Findings

Strengths
Celebration of the creation of our school values through the student created promotional signage displayed at the front of the school.
The student school opinion survey reflected an increase in positive responses since 2011 particularly in: Quality Teaching and Learning, Relationships and Communication and leadership and decision making.
The percentage of students feeling happy and engaged continued to be high at 98.6% in 2012.
All targeted students showed improvement in terms of the number of behaviour incidents.
All staff were trained in the Play Is The Way program to ensure communications across the school reflect common language and understandings with regards to how we play and communicate with others.

Growth Areas
Decrease the number of unexplained absences.
Review and revisit Student Wellbeing/ Behaviour policy so all staff are familiar with processes and it incorporates Play Is The Way methodology.
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<td>To develop a school environment where students are increasingly more positive, confident and actively engaged in their learning.</td>
<td>Review the use of restorative justice practices and the Play is the Way program and incorporate strategies as part of the learning program across the year. Continue to use the student well being survey to monitor critical concerns. Including student profiles discussed at beginning of year. Promote whole school commitment to Play is the Way. Ratify school process and structures for student well being: - behaviour management - attendance/ lateness - child protection - student voice Creation of logo in line with school values.</td>
<td>Audit training and development needed re: restorative justice and implement appropriate T and D. Individual intervention programs: Garden program Social group sessions Special ED and ESL teacher interventions Lunch extra curricula hall activities Gain quotes for new playground. Establish R-7 play is the way activity times. Designate a NIT teacher to promote the program and the Community Health and Well Being coordinator will team teach to support the program. Incorporate agreed approaches from play is the way as part of the policy. Daily roll entries, review processes, use of learn link. Reference Inquiry units against CP curriculum Student and staff survey to identify direction and new processes.</td>
<td>• Increased % of students happy and engaged as per our student well being survey. • Number of students involved in extra curricula activities increased. • Qualitative data from staff and students indicates communications across the school reflects common language and understandings with regards how we play and communicate with others.</td>
<td>99% of all cohorts of students to indicate they are happy and engaged Targeted students inappropriate yard behaviour will decrease. Qualitative data will show an increase in: Parent and student participation in extra curricula activities. Improved communication between all community members. Improve our attendance from 92.5% to 94%</td>
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