Important Dates ........................

August
Choir practise at Magic Millions - Thursday 20th
Book Week begins - Monday 24th
Book Week assembly - Wednesday 26th

September
Father's Day Stall - Thursday 3rd
Pupil Free Day - Friday 4th
Assembly (Room 12) - Monday 7th
Festival of Music Performance - Sunday 13th
Sports Day - Wednesday 16th
Assembly (Room 20) - Monday 21st
Last day of term, 2:10 pm dismissal - Friday 25th

Bunnings visit
On Thursday we were lucky enough to participate in a workshop at Bunnings Mile End. Dina helped us to choose and pot some plants to bring back to school. We decorated the pots back at school and presented them to our wonderful SSOs and ACEO to say thank you for all the work they do to support our school and students. Jenny Robinson

Quiz Night: Save the date
Parents & Friends are hosting a Quiz Night!
Saturday 17th October, from 7pm
Tables of 10 - $10 per person
BYO food and drinks
Auction items on the night
Please contact Ange on 0402760721 to book a table
More information soon!

Do you require care for your child/children on the up coming pupil free day?
Friday 4th of September is a pupil free day.
To book your child into OSHC contact Georgie on 8354 0837. Book early to avoid disappointment.

Amaze yourself! Learn to play an Instrument
When: Lessons are at school, during school time, once a week
Price: $17 per 30 min lesson
Any music books required are an additional cost
Instruments offered:
- Guitar
- Keyboard/Piano
- Voice

Instrument Hire is available - please contact Learning Through Music for current prices.

How do I join:
Complete an enrolment form (at the front office) and return to Learning Through Music via post or email.

Enrol Now!
Learning Through MUSIC
For more information or enrol call us on 0401 398 120 or email admin@1Music.com.au

School Banking
Our school banking day is Thursday.
Your child’s bank book is to be given to your child’s class teacher, which will then be sent to the office by 9:30 am.
Bank books will be returned to students by Friday morning.
Happy banking!

News from Silvia ...
Thank you to Jenny Robinson for her role as Deputy Principal in the past four weeks, I have appreciated her fabulous support and skills in assisting me in my role. Jill Annichiarico will be in the Deputy Principal role in Week 5.6 and 7. We welcome SarahCoghlin who is working with room 10 while Maria Nannose is on Long Service Leave.

SSO/ACEO Recognition Week
This week was National School Service Officers and Aboriginal Community Education Officer Recognition Week in all public schools. It is a week where we especially acknowledge, celebrate and express our appreciation for the outstanding work that SSOs/ACEOs undertake in our school. At Torrensville Primary we are very fortunate to have a terrific team of support staff helping to care for and educate your children, and run our school. Some special things that have happened this week to say thank you have been:  
- Certificates presented at Assembly
- Cupcakes given by Staff (made by the Cup Cake Lady)
- Teapot card and teabags organised by Student Voice
- Potted plant on behalf of the School Community (donated from Mile End Bunnings)

Middle Years students also wrote this speech for Assembly
Our SSOs play an important role in our school community, supporting the students in all age groups.
At our school we have Donna, Polia, Janine, Elaine, Tracy, Janine S, Jen, Laura, Dom and Don.
On behalf of Torrensville Primary School we would like to thank all of our SSO’s that have helped students at this school.
Donna and Polia, support all of our room 9 students and Jen says that, "Donna does a good job with helping me with my Word Wall” and Alicia says “Polia does a great job when helping me with my maths”. We also have Janine who sorts out all of the library barcodes, and Boudi says “Janine is nice and helpful and is good at what she does”. Elaine supports all of our room 8 students and is good at what she does. We have Tracy our Finance Officer, Dom our Grounds person who helps fix everything and makes sure that the grass is always green and Daniel says “Dom does a good job”. We also have Jen who runs this school from the front desk, we love Laura, our Student supporter, who supports students from all over the school, and Senay says that “she is really good at explaining it to us and is really smart, and I would really like her signature and that he has learnt a lot from her”. We have our IT specialist, Don who is always there when our computers are broken, and finally Janine S, who you will find in the library sometimes, supporting Mrs Keane.
We don’t know what the school would be like without them.

ICAS International Competitions and Assessments for Schools
Congratulations to Nicholas (R8) who achieved outstanding results with a Credit in Digital Technologies and Science and Lily (R3) who achieved a Merit in Digital Technologies. Well done to all the students who participated in these assessments.

Whole School Breakfast
Thank you to our ACEO Elaine for continuing to organise our breakfast morning every Wednesday at 7:30 am, rain, hail or shine. Don’t forget all of our School Community are welcomed to join us. We really appreciate the support from Kickstart in supplying the food and volunteers. Thank you also to our regular parent helper Michael. Last Wednesday Amelia’s dad Mark and our Grounds person Dom donated and cooked eggs and bacon. Thank you for the extra special treat.

Mark and Dom cooking up a storm!

Next Assembly
Please note there will be no Assembly Monday of week 6. Instead there will be our Book Week Assembly on Wednesday 26th August at 9:00 am.

Silvia McMullen, Acting Principal
Rooms 22 and 23 Investigating Area and Perimeter

Numeracy encompasses the knowledge, skills, behaviours and dispositions that students need to use mathematics in a wide range of situations. What are dispositions? Being ready, willing and able to engage with learning.

Are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives as active citizens. Develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study. https://www.australiancurriculum.edu.au

At Torrensville Primary we are fostering these dispositions for learning

Curiosity, Creativity, Commitment, Cooperation, Enthusiasm, Persistence, Confidence, Imagination, Reflexivity

Natural Maths Strategies for Parents: Book 1 by Ann & Johnny Baker

This book explains the key mental computation strategies, shows their methods of representation and suggest activities that parents can share with their child. We have had some queries from parents about this book. If you would like to purchase a copy, please fill in the form and return it with your money.

All orders need to be in by the 28th of August. Alternatively email your interest to d1.1285.info@schools.sa.edu.au and forward payment by due date. Please note orders will not be placed if no payment has been received.

Students Name: ______________________ Class No:________

I would like to purchase a copy of the Book Natural Maths Strategies for Parents: Book 1 by Ann & Johnny Baker at a cost of $8.00. Please find enclosed $8.00.

Signed: ___________________________ Dated:____________

Help Needed! Uninterrupted Literacy every morning in the Early Years

As a result of our 2011 analysis of our student learning data the early year’s team of teachers initiated a focused learning time each morning to support literacy development. Our recent data shows that a majority of our Early Years students are progressing well. This is due to our focus on uninterrupted Literacy mornings as well as over the past four years, staff resources have been pulled to maximise the adults in the classes each morning. This along with our parent helpers support an effective program. Many thanks to the parents who have volunteered their time. We are in need of some more parents/carers to support the program, please see your child’s class teacher if you are available to help out.

Rooms 2 & 3 out and about!

On Tuesday the 11th of August Rooms 2 and 3 went to the Maritime Museum in Port Adelaide.

When we got there we had recess and I was freezing. Scarlett and I sat on lights that were on the floor because they were really warm. After that we put our bags on some shelves in a small room. When we went into the museum we went aboard an old ketch called the Active II. There were three main sections, the dining room, the bedroom and the biggest room was the fun room. I called it the fun room because it was just fun to be in. After that we went to the top floor and had a look around. My favourite thing was the surf board. Then we went down to the basement and we all had a turn on the beds that the convicts would have slept in. We all tried to picture what it would of been like for them and all the boys got freaked out by a dummy holding a dead baby!

When we came out of the museum we split into groups and my group got a tour around the wharf and then we got our lifejackets from the light house and boarded the Archie Badenoch and saw one of the first ships that came to Australia from England. On the cruise we also saw some dolphins.

Then we put our lifejackets away and we went up the light house. We all looked at what piece was made out of that material and put them in to a ketch. After we went on a cruise on the Port River in a boat called the Active.

When we were on board we had a look where they slept and where they ate. After we went into an area where there was some badges which they earned. There was some kinds of guns which they used to kill, there was some bits and pieces from sea animals, and there was some cut in have small fake ships. After we got to lie in bunks European settlers sailing to Adelaide from England would have used and laid in them. Mr P told us to lay there for a couple of minutes and to imagine what it would have felt like to sleep there for more than 100 nights.

Then we looked up on some special computers to see if we were related to any navy people. After that we went upstairs to do a little thing with a lady who gave us some bits and pieces from ship wrecks and look at the pieces and then imagine what they were used for, then the lady told us some clues to what piece was made out of that material and put them in to a ketch. After we went on a cruise on the Port River in a boat called the Archie Badenoch and we all saw lots of Dolphins. When we came back we climbed up to the top of the lighthouse and we had some awesome views. THE END!

Ref Guy Claxton

Lilli K

At the Maritime Museum the first thing we did was have our recess out the front. Then we went to have look on an old sailing ship called the Active.

When we got off the tour a woman gave us a little thing and then there was some cut in have small fake ships. After we got to lie in bunks European settlers sailing to Adelaide from England would have used and laid in them. Mr P told us to lay there for a couple of minutes and to imagine what it would have felt like to sleep there for more than 100 nights.

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Ref Fin M

Maths in Action at Torrensville Primary

Our shared vision is for all students to receive high quality teaching in mathematics to support the development of rich mathematical knowledge and understanding and for all students to apply mathematical skills with confidence in daily lives.

The Australian Curriculum: Mathematics aims to ensure that students:

- Develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability.
- Recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study.

At Torrensville Primary we are fostering these dispositions for learning:

- Curiosity
- Creativity
- Commitment
- Cooperation
- Enthusiasm
- Persistence
- Confidence
- Imagination
- Reflexivity