TPS Sustainable

This weekend is the Lightning Carnival round with all games being played at City Mazda Stadium, Minyer Road, Richmond (Richmond Oval). The 2/3 team game is at 8.30 am and the 4/5 team game is at 10.30 am (A later start for those students at camp). Please remember to arrive 20 minutes before games.

Auskick

Next term Auskick will be held at Torrensville. It will be held on Mondays from 3.30-4.30 pm. Daniel Joyce from West Adelaide Football Club will run the sessions and will require parents to assist him. The cost will be $75 per child with parents able to use sports vouchers to reduce the cost to $25. Registrations can be made at AFLAUSKICK.COM.AU. Please let me know if you can assist Daniel.

Jill Annicchiarico - Football Co-ordinator

Plastic Free July

Joining the challenge is quite simple, choose to refuse single-use plastic during July.

Plastic Free July aims to raise awareness of the problems with single-use disposable plastic and challenges people to do something about it.

You’ll be joining a million+ people worldwide from 130 countries in making a difference.

To register visit: www.plasticfreemj.org/register

Football News

Last week our new guernseys arrived, and on a very cold morning at Plympton Primary School, our students wore the school colours for the first time in many years with great pride and excitement.

New Laptop computers

We have just taken hold of 50 new HP Pro Book 640 G2 laptops. This is part of the DECD ACE scheme (interest free repayments over 3 years). Our first priority is to have a class set of quality devices available for groups of classes. Rooms 1, 2, 3 & 4, Rooms 8, 9, 10 & 12 and Rooms 20, 21, 22 & 23. These will be supplemented with additional laptops, desktops and iPads (some remaining in individual classes) as well as our computer room.

Reports

At the end of this term we send home our Mid-Year student reports. Here is the latest information from DECD about reports:

Written Reports for Primary Students

In Australia, schools support your child’s development. As a parent/carer/guardian you will receive two written reports each year that:

• report on all subjects studied by your child
• are based on a five-point achievement scale
• use plain language
• identify areas of strength and areas that need more development.

Each subject area and year level, and when students are expected to achieve them, are described in plain language on the Australian Curriculum website: www.australiancurriculum.edu.au. The website also includes helpful examples of student work at different levels of achievement.

What are the requirements for student reports?

Reports are just one way that schools communicate with you about your child’s progress at school.

All schools in South Australia provide parents and carers with two written reports each year that:

• report on all subjects studied by your child
• are based on a five-point achievement scale
• use plain language
• identify areas of strength and areas that need more development.

Years 1-10 student reports are based on an A-E achievement scale, supported by a description of what this means in relation to their progress against the achievement standard.

Reports for Reception students use descriptive wording about students’ progress over the year referenced to the Reception level achievement standard.

How do teachers allocate grades?

Teachers use a range of different assessment strategies and tools to gather evidence of student achievement with reference to the achievement standards in the Australian Curriculum. Based on the evidence, teachers make an on-balance judgement to decide which grade best matches the standard the student has achieved. Teachers are not expected to allocate a set number of each grade within their class.

What other forms of reporting do schools provide?

Schools communicate with you about your child’s learning in a variety of ways including parent-teacher interviews. You can request interviews at other times by contacting the school to make a mutually convenient time to meet with your child’s teacher.

Pupil FREE Day

This is another reminder that the last day of Term 2 for our students is Thursday July 6. Teachers will have a training day on Digital Technologies on Friday July 7.

OSSC bookings for the day are now open, call Alicia on 8354 0837.
In Room 22 we have been learning about 2D and 3D shapes. We found shapes in the environment and made shapes in lots of different ways.

How many sides does a dodecahedron have?
What shape is a stop sign?
How do you remember how many sides an octagon has?

Sue Carey

In Room 21 we glued rectangle buildings and added rectangle windows and doors. We drew and coloured features to make a city environment (mapping). We decorated the borders of the labels with colour and shape patterns.

Bronwyn Matthews

In Room 20 we have been investigating numbers and number sequences. The children had the task to find out how many books Mrs Annicchiarico had borrowed from the Library? We made copies of the book covers and worked together to predict, count and use various counting strategies to solve the problem. We made groups of ten and found out how to count more efficiently.

Jill Annicchiarico

More great maths learning in rooms 20 to 23.

Bendigo Bank

Students (other than those currently at camp) will this week receive a form you can fill in for your child to have a ‘Piggy Saver Account’. This is used for our Thursday school banking.

As well as helping your child to learn about saving, every account opened earns vital funds for the school and each new account comes with a deposit book in purpose built case and a “Piggy” money box.

Did you also know that if you are looking at getting a home loan and you go to the Waymouth Street branch of Bendigo Bank, our school can benefit. If you mention our school name as you get your home loan, we will receive 0.2% of the approved loan amount. Similar contributions can come to our school with Home Equity Loans, Personal Loans, Business Loans, Business Overdrafts and we also receive $10 for every new credit card.

This information has been shared by our Parents and Friends fundraising group.

People’s Choice

People’s Choice Community Lottery

There are only about a dozen books available at school for the People’s Choice Community Lottery. You could win a car or a number of great prizes – and 100% of the ticket sales comes directly to our school. Look out for Mark or one of his band of helpers from P&F after school distributing books.

Continued from front page ………………………………………………………………………………….

I was so excited on going to the Adelaide Zoo and I’m sure that everyone else was too. As we started to walk to the bus stop I got my metro card out and had a drink of water because it was really hot. When we arrived at the bus stop Ms. Hunt said people with metro cards go on first. It was a long way away from the school.

When we got there, we walked straight in and had a look at the hippos. They were so fat and slow.

After that we moved on to the rock wallabies. They were so cute. After the rock wallabies we went into the reptile house. There were so many snakes, it was awesome. There was also other animals like the turtles, lizards and geckos.

After that we went over to the Tasmanian Devil which the animal that Ewan and I had to research.

Then we looked at the wallabies, emus, koalas, bubble monkeys and birds.

After all those animals, we went over to the nocturnal house and inside were little mice, flying foxes, sloths and bilbies. It was very dark so we had to be very quiet so we didn’t scare the animals.

After that we had recess and sat down and had a rest. After recess we went over to the lions, tigers and the bears. My favourite was the tiger because we got to see it getting fed by a zookeeper. Then we went over to the playground to have a play. It was really fun playing with my friends, especially when we played chasey.

After that we had lunch. The teachers bought us nuggets and chips to eat.

After lunch we went to the petting zoo. We got to touch some animals there.

I really enjoyed my time at the zoo because it was fun and exciting.

By Leo S